

Division 60: Education -

Question: Ms Guise asked for a list of the components of the school grant.

Answer: An information table is set out below -

SUMMARY OF COMPONENTS OF THE SCHOOL GRANT DEVOLVED 1987 – 2001 (Alphabetically)

ABC Publications Allowance (Primary)
Aboriginal and Islander Education Officers (AIEO)
Academic Extension
Agricultural Library
Agricultural Options Funding
Agricultural Training Officers (Certification Course)
Annual Library Issue (Secondary)
Annual Stock Issues
Atlas Allowance (Primary)
Cleaning Spare Parts and Accessories
Dictionary Allowance (Primary)
Distilled Water
Education Support Buses to Specific Schools
Education Support Transport
Equipment Repair and Replacement (see Repair and Replacement)
Fire Extinguisher Repair and Replacement
Former Subject Superintendents Cost Centre Residue (Included Secondary LOTE)
Four Year Old Funding
Freight (excluding most Remote Community Schools)
Full Time Five Year Old Program
Full Time Pre-Primary Allowance
Furniture Repair and Replacement
Gardener/Handyperson Consumables Allowance
Gardening (Occupational Health and Safety requirements)
Graduate Teachers Curriculum Materials Allowance
Industrial Gases
Jarrahdale Environmental Centre
Kilns in Primary Schools
Laundering of Tea Towels
Library Book Processing and Repair
Library Grants Residential Schools
Library Issue & School Acquisition (Secondary)
Major Items of Equipment – Design & Technology
Maths Allowance
Media Loans Program
Minor Items, (bin liners, Home Economics cleaning, official record forms, medical supplies, grounds and oval marking)
Minor Works and Minor Works to \$1000 (*formally District Minor Works*)
Mobility & Communication (Education Support Schools Only)
Mowing Fuel Recoups
Navigation Charges
Occupational Health & Welfare
Administration Support (Formerly Discretionary Days)
Offset Printers
Pastoral/Industrial Training Centre
Performing Arts payments made in specific schools
Personal Protective Equipment (for Specialist Staff)
Personal Protective Equipment (Primary Art/Craft Specialists & Farm Supervisors)
Petty Cash Grant
Photocopier Maintenance Grant
Piano Tuning (See Repair and Replacement)
Postage
Primary Curriculum Free Issues

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Primary Reading Books
Primary Library Issue and Requisition
Program Planning Allowance (Pre-Primary)
Regional Laboratory Technician Travel
Remote Community Schools Incentive Scheme
Repair and Replacement of Equipment (Including computers)
Repair and Replacement of Gardening Equipment
Repair and Replacement of Minor Items of Equipment and Apparatus
(Secondary - Manual Arts, Home Economics)
Business Education, Physical Education, including hand held tools
School Development Grant
Schools Employment Advertisements
School Grant (previously Aids and Equipment Grant)
Science Loan Pool Secondary Subsidy of \$20 per student (Years 8 - 10)
Secondary Subsidy of \$20.00 per student (Years 8-10)
Secondary Teachers Curriculum Materials
Social Studies Allowance (Primary) School Development Grant
Special Education Swimming Pools
Special Music
Special Education
Split Site Allowance
Stockfeed
Sun Protection for Physical Education Specialists and Farm School Demonstrators
Teaching Aid Grant
Travel (Banking, sick students, lab assistance and YEO's)
Waste Removal (Metro & Country)

Question: Ms Guise asked what new specific purpose payments have been made available and the reason for making these available.

Answer: An information table is set out below -

DEPARTMENT OF EDUCATION CAPITAL WORKS PROGRAM					
	2001/02 \$ 000	2002/03 \$ 000	2003/04 \$ 000	2004/05 \$ 000	Total \$ 000
WORKS IN PROGRESS	60,661	8,030			68,691
NEW WORKS					
New High school					
Eaton HS	6,700	10,300			17,000
Mindarie Senior Campus	6,000	9,000			15,000
Canning Vale HS		6,413	10,587		17,000
New High School - To Be Determined				11,000	11,000
Sub Total:	12,700	25,713	10,587	11,000	60,000
Additions and Improvements at High Schools					
John Curtin		1,000	1,500		2,500
Mount Lawley - stage 2		5,000	5,000		10,000
Gosnells - (Timing to be announced)					5,000
Thornlie - (timing to be announced)					3,000
Upgrade program - (To Be Determined)		500	5,500	11,000	17,000
SubTotal:					37,500
Secondary Schools Refurbishment Program					
Armada SHS	750				750
Balga SHS	750				750
Beverley DHS	500				500
Bunbury SHS	1,500				1,500
Exmouth DHS	1,000				1,000
Geraldton Secondary College	1,000	1,500			2,500
Gosnells SHS	1,000	1,000			2,000
Kwinana SHS	1,000				1,000
Merredin SHS	750				750
Morley SHS	1,000				1,000
Mt Lawley SHS	500	500	2,000	2,000	5,000

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Newton Moore SHS	1,000				1,000
Swan View SHS	1,000				1,000
Busselton SHS		1,500			1,500
Hamilton SHS		1,250			1,250
Harvey SHS		500			500
John Curtin COA		2,500			2,500
Katanning SHS		1,000			1,000
Rossmoyne SHS		2,000			2,000
Esperance SHS			1,500		1,500
Fitzroy Crossing DHS			1,500		1,500
Girrawheen SHS			1,000		1,000
Hampton SHS			1,000		1,000
Karratha SHS			500		500
Kent St SHS			1,000		1,000
Safety Bay SHS			1,000		1,000
Bullsbrook DHS				500	500
Hedland SHS				500	500
Kalamunda SHS				1,000	1,000
Mirrabooka SHS				1,000	1,000
Thornlie SHS				1,000	1,000
Wanneroo SHS				1,000	1,000
SubTotal:	11,750	11,750	9,500	7,000	40,000
	2001/02	2002/03	2003/04	2004/05	Total
	\$ 000	\$ 000	\$ 000	\$ 000	\$ 000
Additions and Improvements at District High Schools					
Kununurra - (timing to be announced)					2,500
SubTotal:	0	0	0	0	2,500
New Primary Schools					
Stanford Gardens	3,700	1,300	-		5,000
Carramar - (timing to be announced)					5,500
Djidi Djidi - (timing to be announced)					5,000
East Marangaroo - (timing to be announced)					5,500
Midvale - replacement - (timing to be announced)					3,000
Waikiki Gardens - (timing to be announced)					5,500
New Primary Schools (To Be Determined)	-	1,000	15,632	26,650	43,282
SubTotal:					72,782
Additions and Improvements at Primary Schools					
Dunsborough PS	50	1,150			1,200
West Midland PS	50	2,950			3,000
South Kalgoorlie - (timing to be announced)					2,000
Yale - (timing to be announced)					200
Upgrade program - (To Be Determined)		6,300	12,300	10,400	29,000
SubTotal:					35,400
Other School Facilities					
Administration Upgrades	100	1,900			2,000
Asbestos Program	4,500				4,500
Covered Assembly Areas	2,000	2,000	2,000	2,000	8,000
Early Childhood Program	7,400				7,400
Education Support Centres	100	900			1,000
Land Acquisitions	5,500				5,500
Library Resource Centres	800	1,200			2,000
Reduced Class Sizes (year 8 & 9)	2,000	3,000			5,000
Toilet Replacements	100	1,300			1,400
Transportable Classrooms	1,200				1,200
Transportable Relocations	4,500				4,500
Other - To Be Determined		24,050	27,181	26,300	77,531
SubTotal:	28,200	34,350	29,181	28,300	120,031
Miscellaneous					
Air Cooling	850	2,700	2,000	2,000	7,550
Automatic Reticulation	100	600			700
Canteens	50				50
Central Reserve Schools	50	350			400
Communication Upgrades	50	450			500
Computers in Schools	20,000	11,089			31,089
Consultants Fees	320				320
Contingencies (incl Kinlock PS walkways)	200	300			500
Fire Compliance Upgrade	100				100
Ground Developments	200	200			400

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Motor Vehicles	250				250
Office Refurbishment	300	200			500
Planning Fees - New High School	200				200
Security Alarm Systems	400				400
Sewer Connections	132	368			500
Other - To Be Determined		7,900	11,300	7,500	26,700
SubTotal:	23,202	24,157	13,300	9,500	70,159
TOTAL CAPITAL WORKS PROGRAM	140,313	124,900	115,000	126,850	507,063

Note: The plan for Capital Works expenditure is constantly changing as it responds to prevailing demographic and economic conditions. Like any forward estimates, the plan remains a guide only.

Question: Mrs Edwardes asked for a breakdown of the net amounts appropriated to purchase outputs.

Answer: A copy of the information table is set out below -

EDUCATION BUDGET VARIATIONS

	2001-02 Primary \$000.00	Secondary	TOTAL
2000-01 ESTIMATED OUT-TURN	1,208,414	848,829	2,057,243
OPERATING ADJUSTMENTS			
New Schools Running Costs	3,903	2,153	6,056
Reduced Class Sizes Years 1-3 (to maximum 24)	0	0	0
MAJOR POLICY CHANGES			
ENTERPRISE BARGAINING AGREEMENT			
Salary and related costs components	(209)	(141)	(350)
Behaviour management initiatives	952	3,548	4,500
STATE ELECTION INITIATIVES			
Behaviour management and discipline	0	2,500	2,500
Family links	700	446	1,146
Funding for children with learning disabilities	371	179	550
Improving assistance for children with disabilities	741	359	1,100
Increase PD opportunities for teachers	764	486	1,250
Increase the number of senior teachers	0	0	0
IT in schools	0	0	0
Literacy and numeracy program - Getting it Right	2,203	0	2,203
Scholarships for teachers	110	63	173
School maintenance	1,587	913	2,500
Sports Challenge	79	46	125
Laptops for Teachers	0	0	0
RiskCover premium increase	2,794	1,606	4,400
Management Initiated Redundancy savings	(204)	(118)	(322)
Parity and wages policy	89	60	149
Redirection to service delivery	(4,392)	(2,526)	(6,918)
Travel, advertising and consultancy savings	(175)	(101)	(276)
SUBTOTAL ADJUSTMENTS	9,313	9,473	18,786
Other Salary Requirements	28,400	24,424	52,824

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Cash and Accrual Operating Costs	47,084	10,281	57,365						
TOTAL COST OF OUTPUTS	1,293,211	893,007	2,186,218						
LESS OPERATING AND REVENUE ADJUSTMENTS			(260,557)						
APPROPRIATIONS PROVIDED TO PURCHASE OUTPUTS			1,925,661						
EDUCATION BUDGET VARIATIONS									
FORWARD ADJUSTMENTS									
	2002-03 Primary \$000	Secondary	Total	2003-04 Primary \$000	Secondary	Total	2004-05 Primary \$000	Secondary	Total
OPERATING ADJUSTMENTS									
New Schools Running Costs	4,270	2,568	6,838	4,022	2,120	6,142	3,533	1,563	5,096
Reduced Class Sizes Years 1-3 (to maximum 24)	2,300	0	2,300	5,500	0	5,500	5,500	0	5,500
MAJOR POLICY CHANGES									
ENTERPRISE BARGAINING AGREEMENT									
Salary and related costs components	18,325	12,375	30,700	29,905	20,195	50,100	33,844	22,856	56,700
Behaviour management initiatives	952	3,548	4,500	952	3,548	4,500	952	3,548	4,500
STATE ELECTION INITIATIVES									
Behaviour management and discipline	0	2,500	2,500	0	2,500	2,500	0	2,500	2,500
Family links	641	412	1,053	560	365	925	525	345	870
Funding for children with learning disabilities	371	179	550	371	179	550	371	179	550
Improving assistance for children with disabilities	977	473	1,450	1,347	653	2,000	1,784	866	2,650
Increase PD opportunities for teachers	764	486	1,250	764	486	1,250	764	486	1,250
Increase the number of senior teachers	351	249	600	702	498	1,200	1,053	747	1,800
IT in schools	0	0	0	9,524	5,476	15,000	9,524	5,476	15,000
Literacy and numeracy program - Getting it Right	6,121	0	6,121	7,737	1,000	8,737	9,739	1,000	10,739
Scholarships for teachers	283	162	445	410	235	645	536	309	845
School maintenance	1,587	913	2,500	1,587	913	2,500	1,587	913	2,500
Sports Challenge	79	46	125	79	46	125	79	46	125
Laptops for Teachers	3,790	2,180	5,970	5,562	3,198	8,760	5,562	3,198	8,760
RiskCover premium increase	2,794	1,606	4,400	2,794	1,606	4,400	2,794	1,606	4,400
Management Initiated Redundancy savings	(204)	(118)	(322)	(204)	(118)	(322)	(204)	(118)	(322)
Parity and wages policy	(1,619)	(1,092)	(2,711)	(3,300)	(2,225)	(5,525)	(2,417)	(1,629)	(4,046)
Redirection to service									

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delivery	(4,506)	(2,591)	(7,097)	(4,583)	(2,635)	(7,218)	(4,583)	(2,635)	(7,218)
Travel, advertising and consultancy savings	(175)	(101)	(276)	(175)	(101)	(276)	(175)	(101)	(276)
SUBTOTAL									
ADJUSTMENTS	37,101	23,795	60,896	63,554	37,939	101,493	70,768	41,155	111,923

Note: Forward estimates are a guide only and variations will

occur due to demographic and economic pressures

Question: Mrs Edwardes asked for a breakdown of the forward estimates for capital works.

Answer: An information table is set out below -

ADDITIONAL SPECIAL PURPOSE PAYMENTS (2001)

The following are the major additional Special Purpose payments made to schools in 2001 through the School Grant Gateway.

COMPONENT	\$
ABORIGINAL ISLANDER EDUCATION OFFICER PROFESSIONAL DEVELOPMENT	186,211.09
ALIENATED STUDENTS PROGRAM	30,000.00
APPLICATION SERVICE PROVISION (e2c) INFRASTRUCTURE TRIAL	42,200.00
APPLICATION SERVICE PROVISION (e2c) INFRASTRUCTURE TRIAL (SALARIES)	266,384.00
CLASS BASED ACTION LEARNING	9,100.00
EARLY CHILDHOOD PROGRAM 2000/01	149,393.06
EXCISION OF LAND FUNDS	44,811.75
LEADERSHIP PROGRAM	31,000.00
LITERACY PROJECT	40,450.00
MANGURI K-3 ANNEX	50,050.00
NATIONAL CHILD NUTRITION PROGRAM	27,750.00
P/1 RESOURCE GRANT	230,000.00
PEOPLE FIRST PROGRAM	20,000.00
PRIMARY SCHOOL LIBRARIES PROGRAM	380,083.00
QUALITY ASSURANCE OF SERVICES	30,000.00
QUALITY TEACHER PROGRAM	1,010,445.00
QUALITY TEACHER PROGRAM (CONVERSIONS)	30,950.00
QUALITY TEACHER PROGRAM (DISTRICT)	6,521.00
REGISTRAR FTE SALARIES	91,624.58
SIS IMPLEMENTATION (DISTRICT OFFICES)	64,790.00
SPER RESOURCING GRANT	7,000.00
SPLIT SITE COST	15,011.00
VET IN SCHOOLS - CLUSTER MANAGEMENT	251,000.00
WATER BASED EXCURSIONS	128,794.50
2001 SPECIAL PURPOSE PAYMENTS	

In addition to the School Grant, schools may receive funding for special purpose projects.

This funding may be State or Commonwealth. The Project Managers make decisions about the level and distribution of the funding. The funding is either transferred to the School Salary Pool for salaries purposes or to School Bank accounts via the School Grant Gateway mechanism (February, April, July and October). The funding is managed at the school level to address specific local needs and maximise student outcomes. For example, schools are required to develop specific local strategies to improve outcomes for students with funding from the Alienated Students Program.

In line with the Plan for Government School Education, moving available funding closer to the school site encourages more efficient and effective use of resources.

Question: Ms Quirk asked for further information in relation to the Behaviour Management and Discipline program relevant to Balga, Girrawheen and Mirrabooka Senior High Schools.

Answer: The schools in the New North Compact, Mirrabooka Senior High School (SHS), Girrawheen SHS and Balga SHS, were allocated a total of \$267 000 and 3.9 FTE, and have pooled some of these resources to address issues of challenging behaviour across the three schools. For example, the three schools have combined a proportion of their allocated funds to pay for a Youth Worker to work across all three schools, liaising closely with families to support students whose education is being affected by social and relationship difficulties.

Balga SHS has purchased computer equipment with Internet access, thus enabling a larger number of alienated students to have access to research, and to enjoy what they are doing whilst learning to use modern technology. This has also increased these students' attendance rates. They have also used their allocation of additional staffing to reduce class sizes in Years 8 and 9 across core and option subject areas, including physical education and home economics.

Girrawheen SHS has used a proportion of their funding to employ a Youth Worker, who works across agencies to coordinate a case management approach in order to effectively support alienated students. This Youth Worker works closely with the families of those students at educational risk, to provide a necessary link between home and school and further improve this relationship.

Girrawheen SHS has also appointed a part-time liaison officer to coordinate transition programs between the contributory primary schools and the high school, thus allowing students who may be at risk to be linked into support services at the high school and, in turn, enabling high school staff to adequately plan for these students when they attend high school.

The liaison officer is able to establish a rapport with the students, which allows them to be comfortable with approaching staff when help is needed. This person specifically works with the Aboriginal students and with students from other cultural minorities that are represented in the school, helps address attendance and truancy issues and provides another personal link between schools and families.

All schools are also working with the Coordinator of the Mirrabooka Community Action Project (MCAP), who is based at Mirrabooka SHS and works across agencies to coordinate case management and services to disengaged students across the three schools.

Question: Mrs Edwardes asked for more information regarding data available to identify which schools would receive funding and/or staffing through the Behaviour Management and Discipline strategy.

Answer: Schools that were included to receive funding and/or staffing through the *Behaviour Management and Discipline* strategy were identified with consideration given to the following factors:

- significant number of Year 8/9 students;
- level of socio-economic disadvantage (H Index);
- past history of student exclusion, suspension, attendance and retention rates;
- past history of workers' compensation claims relating to physical injuries and stress disorders of staff, attributable to students;
- individual consultation with district directors about the specific needs of schools in their district; and
- consultation and confirmation with the State School Teachers' Union of WA (SSTUWA) was held.

Question: Dr Constable asked what effort the Department is making toward encouraging people entering their second or third career into the teaching profession and also asked for a copy of the document Teacher Supply and Demand 1999-2005.

Answer: To address secondary school teacher shortages in Technology and Enterprise, in 2001 the Department is trialing an initiative that will qualify people from a range of professional backgrounds as teachers of Technology and Enterprise. The Department contracted Edith Cowan University to tailor the Graduate Diploma in Education qualification for the program. The program, which also provides trainees with a training wage and pays all course fees, has attracted sixteen highly qualified, industry-trained professionals to the one-year intensive course. The trainees include people from diverse backgrounds including geology, computing, graphic design and law. On successful completion of the course, trainees will be contracted to teach in country locations in 2002 and 2003. The success of the initiative will be measured by the number of trainees who complete their two-year contracts with the Department. Further development of programs to train people from other professions as teachers will be informed by the outcomes of the Technology and Enterprise program trial.

Teacher Demand and Supply 1999-2005 is a public document.

